

## What's on in Week Seven

Monday - Library      Tuesday - Sport

Wednesday - Confirmation workshop

Thursday - 9:15am Mary MacKillop Mass

**Don't Forget! - You can use**

**classm8.parra.catholic.edu.au to start keeping your work.**

## Stage Three

## Homework

For help and information visit

[www.mrsusher.wikispaces.com](http://www.mrsusher.wikispaces.com)

[stage3atstmatthews.edublog.org](http://stage3atstmatthews.edublog.org)

[www.mrsushermaths.wikispaces.com](http://www.mrsushermaths.wikispaces.com)

List A Rule- au sound	List B Rule-tele	List C Rule- ous
author authority dinosaur cause caution astronaut haunted launch applaud exhaust	laundry caught taught daughter naughty symphony strenuous	transcendental transfiguration transferable telepathy efficient effervescent enthraling
	telecommunications telekinetic teleconferencing superficial spectacular rapport	gracious anxious suspicious delicious humorous guarantee hallucinate inconsequential
		inconsolable incorporate interrogate intrigue invulnerable irrelevant irresponsible

Please note the six compulsory activities this week. Remember if you do not have access to a computer or the internet at home you may use ours in your lunchbreak.

<b>Complete 3x20min of mathletics</b> <a href="http://www.mathletics.com.au">www.mathletics.com.au</a> Remember that we check this online. Sign _____	<b>Maths</b> Work on your 8x tables Use a spreadsheet to enter data that you have collected. (e.g. number of toys each sibling has, contents of your second kitchen draw). Sign _____	<u>Rainforest Design and Make</u> <i>Due by the 16th of August</i> <i>We are not using this as an assessment, it is for fun, but it is still expected that you will complete it to a high standard.</i>
<b>Reading</b> Read, for <u>at least</u> 20min 5x a week. Complete 2x20min sessions of reading eggspress - Ensure you are up to date with your novel study. Sign _____	<b>PDHPE</b> Participate in an organised sporting activity or play a ball game in the yard with a friend or family member. Sign _____	<i>Your task is to create a model of a rainforest animal.</i> <i>You may choose the animal, insect, reptile etc</i>
<b>Spelling</b> Please find the meanings of all words. There is no point spelling words you don't understand. Sign _____	<b>VOY</b> Work on your voice of youth speech. Remember you can share with us at <a href="http://rusher3.parra.catholic.edu.au">rusher3.parra.catholic.edu.au</a> or <a href="http://aburke.parra.catholic.edu.au">aburke.parra.catholic.edu.au</a> Sign _____	<i>Your task is to create a model of a rainforest animal.</i> <i>You may choose the animal, insect, reptile etc</i>

